

End of Year 6 Expectations for Writing

All children should use all of the criteria below in their writing to be at the expected standard for a Year 6 child.

Control of complex sentences usually shows understanding of manipulation of clauses for different effects.
Variety of simple , compound and complex sentences is controlled mostly effectively and appropriately for story-type.
Range of verbs forms (e.g. <i>conditional and passive</i>) used, mostly accurately
Full speech punctuation mostly used accurately.
Consistent, accurate use of commas within sentences to separate items in a list, phrases and clauses.
Beginning to use wider range of punctuation (e.g. brackets, ellipses, dashes) to add humour or more information.
Writing is appropriately structured showing secure understanding of chosen narrative genre.
Relationships between paragraphs usually give clear structure and coherence to the whole story.
Elements of dialogue, action and description are interwoven appropriately
Writing is varied and interesting, conveying meaning clearly in a range of narrative forms for different readers
Uses wider range of narrative techniques to engage the reader, e.g. use of flashback and timeshift.
On screen, beginning to integrate words, images and sounds appropriately for different purposes.
Writer comments on thoughts and feelings of characters
Vocabulary choices are imaginative and words are used precisely.
Effective use of well-chosen phrases e.g. adverbials, expanded noun phrases are used to engage reader and for clarity of meaning.
Writer makes appropriate choices between colloquial language and standard English.
Spelling of words with complex regular patterns is usually accurate.
Uses a range of appropriate strategies to edit, proofread and correct spelling in own work, on paper and on screen
Handwriting is joined, clear and fluent and, where appropriate, is adapted to a range of tasks.
Beginning to establish a consistent and personal legible style.
Uses a range of presentational devices on screen to present own work appropriately