

End of Year 5 Expectations for Writing

All children should use all of the criteria below in their writing to be at the expected standard for a Year 5 child.

A mixture of simple, compound and complex sentences is used to extend meaning and add variety and interest.
Expanded phrases and clauses are used to add information or detail.
Appropriate use of direct and reported speech.
Tense changes are appropriate and consistently accurate.
Use of relative clauses beginning with who, which, where, when whose that or omitted relative pronoun
Use of fronted adverbials to vary sentence structure
Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will must)
All sentences are demarcated appropriately.
Mostly accurate use of commas within sentences to separate items in a list, phrases and clauses.
Inverted commas are used to demarcate direct speech, with new lines used for each new speaker.
Accurate use of apostrophes used for omission and possession
Some use of brackets, dashes or commas to indicate parenthesis
Use of commas to clarify meaning or avoid ambiguity
Writing for a range of purposes and audiences
Story structure is well developed, using paragraphs to mark changes of time, scene, action or person.
Within paragraphs, sequences of events are developed around a main sentence.
Devices to build cohesion within a paragraph used
Characters develop through descriptions of appearance, actions and direct or reported speech.
On screen, chooses and combines words, images and other features for effect.
Narrator or character viewpoint is established and controlled
Nouns and noun phrases modified by preposition phrases to expand and develop ideas, information and description
Accurate spelling of polysyllabic words that conform to regular patterns.
Some of English Appendix 1 Y5/6 content applied
Regular handwriting style which is consistently fluent, joined and legible.
Letters and words are appropriate in size and position
Chooses the writing implement that is best suited for the task
Selects appropriate ICT programme from a variety of programmes to present written work effectively.