

End of Year 4 Expectations for Writing

All children should use all of the criteria below in their writing to be at the expected standard for a Year 4 child.

Mixture of grammatically accurate simple and compound sentences, with some attempts to form complex sentences using subordinating connectives.
Use a wide and varied range of sentence openings.
Appropriate use of pronouns to avoid repetition.
Use of fronted adverbials. (E.g: Later that day, I heard bad news.)
Choice of tense is usually accurate and consistent.
Full stops, capital letters, question marks and exclamation marks are used accurately.
Beginning to use commas to mark clauses and phrases, as well as separating items in a list.
Inverted commas and other punctuation used to indicate direct speech.
Uses apostrophe for omission.
Apostrophes to mark singular and plural possession.
Commas used after fronted adverbials.
Stories are written with a clear beginning, middle and ending and an awareness of the need for a complication.
The ending is developed and of an appropriate length.
Use of paragraphs to organise ideas around a theme, but paragraph transition may be awkward.
Consistent and appropriate use of the structure of the chosen non-fiction text type.
Text structure includes introduction, ordered sections and a brief conclusion.
New sections or paragraphs are usually used appropriately to organise information.
Ideas are beginning to be organised to engage the reader.
Events are developed and commented upon.
Writing shows some evidence of the features of chosen text type being adapted to meet the purpose of the task or the interest of the reader.
Writers view point is established, but may not be maintained.
Wider range of verbs, adjectives and adverbs are used appropriately.
Beginning to use a wider range of powerful verbs.
Noun phrases extended by the addition of modifying adjectives, nouns, prepositions and phrases.
Attempts to spell unfamiliar polysyllabic words using known conventions and rules
Uses apostrophes to mark singular and plural possession
Handwriting is joined and legible, and mostly regular with some flow and movement.
Letters and words are usually appropriate in size and position but there is some variation.
Uses word processing packages to present written work effectively.