

End of Year 3 Expectations for Reading

All children should use **all** of the criteria below in their reading to be at the expected standard for a Year 3 child.

Year 3	Reading Expectations
Decoding	Begin to apply their knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet Begin to read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
Range of Reading	listening to and discussing a range of fiction, poetry, plays, non-fiction and reference books or textbooks reading books that are structured in different ways and reading for a range of purposes
Familiarity with Texts	increasing their familiarity with a range of books, including some of the following genres: fairy stories, myths and legends, and retelling some of these orally beginning to identify themes in a wide range of books
Poetry and Performance	preparing poems and play scripts to read aloud and to perform, beginning to show understanding through intonation, tone, volume and action recognising some different forms of poetry
Word Meanings	Beginning to use dictionaries to check the meaning of words that they have read
Understanding	checking that the text makes sense to them, and discussing their understanding developing their ability to ask questions to improve their understanding of a text identifying main ideas drawn from more than one paragraph and beginning to summarise these

Year 3	Reading Expectations
Inference	Beginning to draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence with support
Prediction	predicting what might happen from details stated and implied with support
Authorial Intent	discussing words and phrases that capture the reader's interest and imagination beginning to identify how language, structure, and presentation contribute to meaning
Non-fiction	retrieve and record simple information from non-fiction
Discussing Reading	participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say