

End of Year 2 Expectations for Writing

All children should use all of the criteria below in their writing to be at the expected standard for a Year 2 child.

Uses correctly structured simple and compound sentences.
Uses a variety of sentence beginnings
Growing variety of simple conjunctions being used -Subordination (when, if, that, because)
Mostly consistent use of the tense that is appropriate to the task.
Grammatical pattern of sentence matches its purpose statement, question, exclamation or command)
Correct use of verbs in present and past tense to mark actions (e.g. she is drumming, he was shouting)
Usually uses capital letters and full stops to demarcate sentences.
To use question marks and exclamation marks, realising their effect on the reader
Usually uses capital letters for proper nouns, e.g. names, I..
Use commas to separate an item in a list
Starting to use apostrophes to mark where letters are missing (omission) - simple common contractions
Use apostrophes to mark singular possession in nouns
Some characteristic features(e.g. opening, middle and ending, more than one character and events in chronological order) of a chosen form of narrative writing, are beginning to be developed.
Links between ideas or events are mainly clear
Writes simple narratives about personal experiences and those of others, writes about real events, writes simple poetry
Re-reads own writing to check for meaning and the correct, consistent use of tense, including verbs in continuous/progressive form
Proof reads own writing for errors in spelling, grammar and punctuation.
Communicates meaning in a way that is lively and generally holds the interest of the reader.
Story language beginning to be used, e.g. One day, suddenly.
Adjectives and adverbs are used.
Common and near-common homophones usually spelt correctly
Spelling rules and guidance from Appendix1 year 2 are usually applied accurately
Words with suffixes where changes are needed to the root word
Longer words formed by the addition of suffixes
Form lower case letters of the correct size relative to one another
Start to use some of the diagonal and horizontal strokes needed to join letters
Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
Upper and lower case letters not mixed within words