

End of Year 1 Expectations for Reading

All children should use **all** of the criteria below in their reading to be at the expected standard for a Year 1 child.

Year 1	Reading Expectations
Decoding	apply phonic knowledge to decode words read common exception words read common suffixes (-s, -es, -ing, -ed, etc.) start to read multisyllable words read contractions and understanding use of apostrophe read aloud phonically-decodable texts
Range of Reading	listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently being encouraged to link what they read or hear read to their own experiences
Familiarity with Texts	becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics recognising and joining in with predictable phrases
Poetry and Performance	learning to appreciate rhymes and poems, and to recite some by heart
Word Meanings	discussing word meanings, linking new meanings to those already known

Year 1	Reading Expectations
Understanding	drawing on what they already know or on background information and vocabulary provided by the teacher checking that the text makes sense to them as they read and correcting inaccurate reading
Inference	discussing the significance of the title and events making inferences on the basis of what is being said and done
Prediction	predicting what might happen on the basis of what has been read so far
Discussing Reading	participate in discussion about what is read to them, taking turns and listening to what others say explain clearly their understanding of what is read to them