



## WATERHOUSES C.E. (VC) PRIMARY ACADEMY

### Homework and Information Sheet

Class – Penguins

Term – Spring 1

Topic – Excellent Egyptians

Over this half-term, we have set a variety of homework tasks for you to choose. These can be completed in any order from the selection below. Please collect evidence of your work in your red homework book, for example, writing, pictures or photographs of things you have made or internet research that has contributed to your work. We want you to be proud of your work so do your best work in all the tasks. Some of the tasks may take a couple of weeks. There are a range of smaller tasks to complete in the meantime as you will need to hand in a task each week.

\*\*\*Over the term we would like you to complete: At least one of the LITERACY-based tasks and at least one of MATHS tasks\*\*\*

*Extra note: Whilst some of these activities are maths and literacy based, many are creative activities to encourage your child to use their preferred skills e.g. art or science. This list is not entirely prescriptive and we do appreciate all of the learning opportunities you share with your child. Therefore, any tasks you feel are relevant please add to the list in the space provided.*

Homework Number	Instructions	Date completed	Home Comments- Please write a comment explaining how your child found the work and what they did.	Teacher Signature (and comment for practical tasks)
<b>Topic 1</b> <i>(Longer task)</i>	<b>Can you find out who Tutankhamun was?</b> This task links to our theme for the half term of <i>The Excellent Egyptians</i> . Find out who Tutankhamun was, what he did, where he was from and, most importantly, why he is an important historical figure. You can choose how to record this information. (A written report, notes or PowerPoint?) Please be prepared to share your knowledge with the class!			
<b>Topic/ Literacy 2</b>	<b>Can you research the Egyptian pyramids?</b> <i>Where are the pyramids located? When were they built and who built them? How were they built and what is so special about them?</i> Create a fact file, diagram, or write about what you have discovered.			
<b>Art</b> <i>(Longer task)</i>	<b>Can you create a piece of ancient Egyptian inspired art?</b> This task is giving you complete freedom to create something linked to the ancient Egyptians. You could be inspired by the canopic jars, jewellery or another aspect of ancient Egypt. This task could be in the form of a sculpture, painting, collage, junk modelling, clothing, or any other ideas you may have!			
<b>Science 1</b>	<b>Can you discuss the types of teeth animals have and why?</b> Complete the worksheet (found at the front of your homework book) based on cat and rabbit teeth. You will need to think about what foods the animals eat and how they gather it.			
<b>Science 2</b> <i>(Longer task)</i>	<b>Can you advise others on how to look after their teeth?</b> Create a leaflet or poster to inform others on dental hygiene. Think			

	about the language you use and how you could use/draw diagrams and images to help educate others.			
<b>RE 1</b>	<p><b>Can you make a glossary of key words linked to the mosque?</b> Find out what the following words mean, why they are important or what they are used for. <i>Mosque, Mecca, muezzin and azhan, Quran, mihrab, minbar, madrassah, rak'ah, Allah, Mohammed, wudhu.</i> You may find more useful words linked to the mosque. Include these in your glossary too.</p>			
<b>RE 2</b>	<p><b>Compassion</b> - Have a go at writing an acrostic poem for our new value- compassion. Remember each line of the poem must begin with each letter of the word- good luck!</p>			
<b>Music</b>	<p><b>Can you find out what a sistrum is?</b> Find out what a sistrum is- draw a picture of it and say why it was important in Egyptian music.</p>			
<b>Music</b>	<p><b>Can you find out who a 'shemayet' was?</b> Say why she was so important. You could use a computer to help you, or one of the books in class if you get stuck!</p>			
<b>Literacy 1</b> (Longer task)	<p><b>Can you read and improve a story?</b> This is an ICT based task. Use the link below to complete this homework task. Open the link and follow it through step by step. Read through the story and then change and improve the verbs and adverbs included. <a href="http://www.scootle.edu.au/ec/viewing/L8469/index.html">http://www.scootle.edu.au/ec/viewing/L8469/index.html</a></p>			
<b>Literacy 2</b> (Shorter task)	<p><b>Can you use your spellings correctly?</b> Write a sentence containing each of your spellings. Try to write golden sentences with interesting words and sentence structures.</p>			
<b>Maths 1</b>	<p><b>Can you practise your next mental maths target?</b> Practise your next mental maths target and written down how you have done this. For extra practise, visit: <a href="http://www.topmarks.com">www.topmarks.com</a> for some brilliant games to apply your knowledge!</p>			
<b>Maths 2</b>	<p><b>Can you investigate the weight inside your kitchen cupboards?</b> Record the weight of different foods you have in your kitchen. Most foods have the weight recorded on the label. <i>Which are in kilograms (kg) and which are in grams (g)?</i> Then choose 5 packs and order them from lightest to heaviest. Are the big packs always heaviest? Are the small packs always lightest? Are there any units that you are not familiar with?</p>			